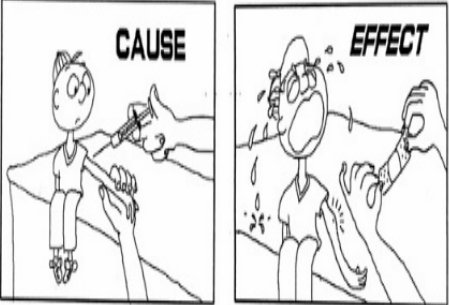
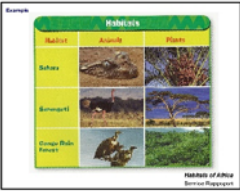

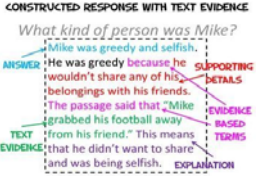




**CARRIZO SPRINGS CISD
ELEMENTARY
CSE ELAR ACADEMIC VOCABULARY
Scope and Sequence
3rd Grade/3rd Six Weeks (6 weeks)**



GRADE	WORD	DEFINITION
Week 1 (Nov. 12 - 16 3.1)	main idea	<p>Circle the Main Idea of the Paragraph and Underline the Details:</p> <p>Yesterday, I got a new coat. My new coat has a blue hood and red sleeves. My coat is very fuzzy so I stay very warm. The zipper of my coat is green. On the back, there is a picture of a snow man. I will wear my coat to school.</p> <p>www.speechandlanguagekids.com/main-idea</p>
Week 1 (Nov. 12 - 16 3.1)	details	<p>what a text is mainly or mostly about; the most important thought</p> <p>specific information that supports a main idea</p>
Week 2 (Nov. 26 - 30 3.2)	cause	 <p>why something happens or what makes it happen</p>
Week 3 (Dec. 3 - 7 3.3)	effect	<p>I got a shot at the Doctors so I cried</p> <p>what happened as a result of a cause</p>
Week 4 (Dec. 10 - 14 3.4)	graphic features	<p>example: table</p>  <p>features that give meaning to text (diagrams, photographs, tables, charts)</p>
Week 4 (Dec. 10 - 14 3.4)	text features	<p>example: heading</p>  <p>a written feature that provides meaning to text such as titles, headings, captions, numbers, bold print, bullets, italics, and labels)</p>
Week 5 (Dec. 17 - 21 3.5)	support (text evidence)	<p>example: text evidence</p>  <p>to back up with evidence</p>